Name: $\qquad$

## Straw Activity

1. You and your partner will construct many different triangles and record all of your findings in the table below. Choose 3 straws to construct your triangles and record the side lengths in the table. Do not make equilateral triangles. For each group of straws, write the side lengths under the correct column.

| "Yes" Triangles | "No" Triangles |
| :---: | :---: |
| (Write side lengths in order from least to greatest) | (Write side lengths in order from least to greatest) |$|$|  |
| :--- |
|  |
|  |

Name: $\qquad$
2. What pattern do you notice in the table? What do you notice about the side lengths that made a triangle and the side lengths that did not make a triangle?
3. Choose one set of straws that did not make a triangle. S1 $\qquad$ S2 $\qquad$ S3
What could you change about the third side so that they would construct a triangle?
4. Create your own questions for your partner by coming up with side lengths and have your partner say whether or not the sides create a triangle or not and why.
5. Now, take a full straw and cut it into 3 pieces (each of a different length) so that you are able to construct a triangle from these 3 pieces. Trace this triangle on the paper and label the dimensions of each side of the triangle.
6. Generate any questions you have about what makes a triangle or what does not make a triangle.

